Dear Teacher,

We have created the following study guide to help make your students’ theater experience with Snow White and the Seven Dwarfs as meaningful as possible. For many, it will be their first time viewing a live theatrical production. We have learned that when teachers discuss the play with their students before and after the production, the experience is more significant and long-lasting. Our study guide provides pre and post production discussion topics, as well as related activity sheets. These are just suggestions, so please feel free to create your own activities and areas for discussion. We hope you and your class enjoy the show!

Background
"Snow White" is a fairy tale known from many countries in Europe, the best known version being the German one collected by the Brothers Grimm (German: Schneewittchen und die sieben Zwerge, "Snow White and the Seven Dwarves"). The German version features elements such as the magic mirror, the poisoned apple, the glass coffin, and the seven dwarves, who were first given individual names in the 1912 Broadway play Snow White and the Seven Dwarfs and then given different names in Disney's 1937 film Snow White and the Seven Dwarfs. The Grimm story, which is commonly referred to as "Snow White", should not be confused with the story of "Snow White and Rose Red", another fairy tale collected by the Brothers Grimm.

The Synopsis
Snow White and the Seven Dwarfs involves a princess, Snow White, and her stepmother. The stepmother, who is the queen, wants to be the most beautiful person in the land. When her magic mirror tells her that Snow White is more beautiful than her, she tells her servant to kill the princess. However, Snow White escapes into the forest where she lives with seven dwarves. The Queen tries to kill Snow White twice more. The second time, thinking that Snow White is dead, the dwarves put her in a glass box near the house. A prince passes by and tries to help. When he touches her face, the apple falls from her mouth and she wakes up.
Before Seeing the Play (Group Discussion)

- Have you ever seen live theatre before? What do you think makes a good performance?
- Discuss with your class the idea of “life lessons.” How do you define a life lesson? What sort of life lessons have they already experienced this year? (Keeping promises, being responsible, respecting guidelines and rules set for us)
- Discuss fairy tales. What are they and which other ones do you know? Which one is your favorite?
- Talk about mining and what the Dwarfs do when they go to work in the mines.

After Seeing the Play

- What was your favorite scene from the play?
- What did you enjoy about seeing the story come to life? Was it very different from when you read it?
- Watch different Snow White movies/interpretations-Compare and Contrast the story and/or live on stage performance vs. movie.
- Is there a time when you felt like Snow White?
- What do Snow White and her friends, the forest creatures and the seven dwarfs, teach you about friendship? How?
- Talk about values and behavior of the characters, conforming to common fairy tale structure, in the Snow White and the Seven Dwarfs. Here are some sample questions:
  Who are the villains in the story? Who are the hero-heroines? Why? Is there magic in this story? When does this happen and how? Are there bullies and victims in this story? Who are they? How do they change? Who is kind and generous? Who is mean and selfish? What did they do or say to make you think so? Is there a problem to be solved in the story? What is it and how is it solved or resolved? Are there promises broken in the story? By whom? What are the consequences? What are some of the contrasts you noticed in the story (i.e. rich/poor, beautiful/ugly, gentle/rough, happy/sad, generous/demanding, hardworking/lazy, graceful/clumsy, modest/vain, etc)?

Other Activities:

Artistic Expression

- Using visual art supplies (i.e.: feathers, glitter, clay, colored paper, etc). Create a character that you can see coming alive on stage.
- Create a map or diorama of the setting of the performance.
- Have students draw, paint or color a scene that they liked best.
- Create your own magic mirror! Paste a very smooth piece of aluminum foil to an oval piece of cardboard, making sure that the shiniest side is facing you. Once the aluminum foil is in place, make a frame along the outside edge of the oval using yarn, sequins, beads and even painted macaroni. When you look in this “magic mirror,” you might be surprised at how different you appear!
Creative Dramatics

- Have your students re-enact scenes from the performance. First, have the students discuss specific scenes – who were the characters, where did it take place, what happened? Simple masks can be made to represent the various characters.
- Students can act out or sing their favorite part of the performance.
- Have students write their own dialogue of a life lesson they learned. Act it out with a partner or group.

Creative Writing

Writing Prompts

- Write a thank you note to the sponsors and/or the performers.
- Write a letter to your favorite character (template attached).
- Create an eighth dwarf and then write about it (template attached)
- Write a sequel! What happens next to Snow White and the Prince? (template attached).
- Have students pretend they work for a newspaper and write a review of the performance.
- After Snow White runs away from the huntsman and into the woods she meets the forest animals and asks them what they do when things go wrong. Snow White tells them that when she smiles and sings she feels better. What do you do to make yourself feel better?
- Dopey doesn’t know if he can talk because he’s never tried. Is there anything you don’t know if you can do because you haven’t yet tried? What is it and why haven’t you tried?

BIBLIOGRAPHY:
The Fantasy Forum’s Mission: The Fantasy Forum Actors Ensemble is a non-profit organization of men and women who strive to entertain, educate and enrich families, and endeavor to present the highest form of entertainment to the young and young at heart.

Internet Resources:
Amazon
http://www.amazon.com
California Content Standards:
http://www.cde.ca.gov/be/st/ss/index.asp
Coloring Book Info:
Dictionary:
http://www.yourdictionary.com/
Penguin Factsheets:
http://plrcatalogue.pearson.com/Samples/PYRFS_058242870X.pdf
Wikipedia-Snow White:
http://en.wikipedia.org/wiki/Snow_White
CA Content Standards
This study guide contains activities in line with the following sampling of Visual and Performing Arts (Theater) Standards (based on 2nd grade):

1.0 ARTISTIC PERCEPTION
Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Theatre
Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre. Development of the Vocabulary of Theatre
1.1 Use the vocabulary of theatre, such as plot (beginning, middle, and end), scene, sets, conflict, script, and audience, to describe theatrical experiences.

2.0 CREATIVE EXPRESSION
Creating, Performing, and Participating in Theatre
Students apply processes and skills in acting, directing, designing, and script writing to create formal and informal theatre, film/videos, and electronic media productions and to perform in them. Development of Theatrical Skills
2.1 Perform in group improvisational theatrical games that develop cooperative skills and concentration.
Creation/Invention in Theatre
2.2 Retell familiar stories, sequencing story points and identifying character, setting, and conflict.
2.3 Use improvisation to portray such concepts as friendship, hunger, or seasons.
2.4 Create costume pieces, props, or sets for a theatrical experience.

4.0 AESTHETIC VALUING
Responding to, Analyzing, and Critiquing Theatrical Experiences
Students critique and derive meaning from works of theatre, film/video, electronic media, and theatrical artists on the basis of aesthetic qualities.
Critical Assessment of Theatre
4.1 Critique an actor's performance as to the use of voice, gesture, facial expression, and movement to create character.
4.2 Respond to a live performance with appropriate audience behavior.
Derivation of Meaning from Works of Theatre
4.3 Identify the message or moral of a work of theatre.

5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS
Connecting and Applying What Is Learned in Theatre, Film/Video, and Electronic Media to Other Art Forms and Subject Areas and to Careers
Students apply what they learn in theatre, film/video, and electronic media across subject areas. They develop competencies and creative skills in problem solving, communication, and time management that contribute to lifelong learning and career skills. They also learn about careers in and related to theatre. Connections and Applications
5.1 Use problem-solving and cooperative skills in dramatizing a story, a current event, or a concept from another subject area.
Dear (who was your favorite character?)___________________________,

I am (how old are you?)_________ and am in the ________ grade at (school name?)_____________________________________________________________.

I came to see you on stage in *Snow White and the Seven Dwarfs* at the Lesher Theatre on (date)__________________! I thought the play *Snow White and the Seven Dwarfs* was (how did it make you feel and why?)_______________________________________________________

____________________________________________________________________________

____________________________________________

My favorite part of the play was (what was something that was real to you?)______________

_____________________________________________________________________________.

I really liked your character because (what was it that made you like them?)______________

_____________________________________________________________________________.

The set looked like (what did you see?)____________________________________________

_____________________________________________________

________________________.

The music sounded like (what did you hear?)_______________________________________

______________________________________________________________________

____

____.

Something else that I really loved about the play was________________

_____________________________________________________________________________.

I would like to come back to the Lesher Theatre and see (what is a play that you think is fun?)___________________________________________________________.

Love,

________________________________
# Snow White Word Search

| B | D | D | M | W | R | J | F | J | M | I | P | H | L | Q | P | N | N | M |
| E | O | Y | G | L | B | E | A | U | T | Y | A | U | R | E | N | A | Q |
| U | C | E | E | L | T | T | I | L | C | E | Z | P | F | M | R | G | U | Y |
| F | E | L | P | P | A | N | O | S | I | O | P | P | H | X | I | E | S | B |
| A | S | D | O | O | W | W | T | R | F | V | R | Y | S | C | E | N | I | P |
| I | C | P | X | J | P | V | E | N | Y | Q | J | J | A | N | E | F | R | L |
| R | F | E | V | Q | N | A | M | S | T | N | U | H | B | E | P | K | M | G |
| Y | S | E | Y | E | P | O | D | W | Z | U | S | V | Z | T | V | T | X | E |
| T | J | L | T | O | O | F | D | E | C | R | G | Y | C | C | B | E | J | E |
| A | K | S | F | W | X | D | G | C | B | S | M | I | G | W | I | K | D | X |
| L | A | A | O | W | J | A | P | Q | B | H | G | M | T | U | R | S | W | C |
| E | R | O | R | Q | E | T | I | H | W | W | O | N | S | U | O | A | I | G |
| T | E | Q | E | N | Y | T | I | C | M | C | I | I | Z | X | R | B | T | C |
| M | V | O | S | A | T | I | T | R | N | D | R | O | W | S | R | Z | C | O |
| S | A | J | T | L | N | K | C | R | A | L | R | V | W | L | I | N | H | T |
| J | K | Y | P | M | U | R | G | P | Y | P | E | E | L | S | M | F | U | T |
| A | G | T | H | N | E | L | P | P | A | X | E | N | D | C | O | E | A |
| H | Y | U | P | R | I | N | C | E | C | H | A | R | M | I | N | G | H | G |
| Y | C | D | E | M | C | X | L | D | S | Z | H | O | U | S | E | R | S | E |

apple  
asleep  
bashful  
basket  
beauty  
city  
cottage  
doc  
dopey  
fairy tale  
foot  
forest  
grumpy  
happy  
house  
huntsman  
little  
magic  
men  
mirror  
poison apple  
Prince Charming  
queen  
sleepy  
Sneezy  
Snow White  
sword  
witch  
woods
Snow White and the Seven Dwarfs

Create a dwarf of your own. Think of a name for the eighth dwarf. Be sure to give it a name that will describe its behavior.

Write a few sentences about your unique eighth dwarf.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
What happens next to Snow White and the Prince?
Directions: Write the next part of their story.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

- 8 -